

## Programme Specification

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### LLB Juris Doctor (JD) pathway (2020-21)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	2
Accreditation details	Bar Council Solicitors Regulation Authority (SRA)
Final award	Bachelor of Laws with Honours (LLB (Hons))
Name of award	LLB Juris Doctor (JD) pathway
Interim Exit awards	Certificate of Higher Education (CertHE)
FHEQ level of final award	Level 6
UCAS code	M102
Programme code	7256
QAA Subject Benchmark or other external reference	Law 2019
Programme Lead	Mark Telford

## Programme Overview

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### Brief outline of the programme

The LL.B. Honours (Bachelor of Laws) JD Pathway Programme takes a rigorous approach to the study of law in which you will develop a detailed understanding of the content of law; skills of critical analysis and practical application of laws. The Programme enables you to explore the complexity of law as a practice by considering social, political and historical contexts of the law as well as the relationship between legal concepts and how the law applies to resolve practical legal problems. The Programme has been specifically designed to fulfil the needs of those going into the legal professions in Canada and who require a Qualifying Laws Degree (QLD) but the Programme also provides a firm foundation for careers in other areas. We have specifically included the module 'Constitutional Law of Canada' as a Core option in Part 3 (2nd Year) for those of you who are seeking accreditation from the Canadian National Committee.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

### Learning and teaching

The Core modules are delivered in lectures and tutorials. Lectures provide the opportunity for academic staff to present, explore, analyse and discuss key legal doctrines, principles, policies and ideas with the whole class. Tutorials are conducted in smaller groups in order to facilitate discussion and debate about specific topics led by a tutor. You may also be taught by seminar, particularly in optional modules. A seminar provides a structured opportunity to explore, in detail, texts and materials with a tutor and through class discussion.

## Assessment

Each module that you study is assessed to ensure you have met each of the learning outcomes; this is termed summative assessment. For Semester 1 modules, exam based assessment will take place in January and for Semester 2, and full year, modules in May/June. Normally by November of each year you will be informed of the summative assessment deadlines for each module. Each module will also provide you with one formative assessment before you complete your summative assessment. This is intended to provide you with an understanding about your progress in that module. Formative assessment does not count towards your final mark in the module. Your degree result will be calculated by reference to the modules that you study in Part 2 (1st Year) and Part 3 (2nd Year) of your study.

We use a variety of different summative assessment methods; the precise approach depends on the individual module. For the core subjects most modules assess by examination, some by essay, or a combination. There is a degree of variation in the examination method adopted, with some using seen and open-book examinations instead of the traditional unseen examinations. Optional modules are also predominantly assessed by various forms of examination and essay, although a number employ different forms of assessment such as small group presentation, blog entry, portfolio, law reform project or oral presentation.

## Special Features of the programme

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The Programme, throughout, is rigorous in its development of key skills, particularly those of research and writing, critical thinking and legal analysis. Embedded in Part 2 (1st Year) and secured and demonstrated by the end of Part 3 (2nd Year), these skills are essential not only for success in your studies, but are key graduate attributes, empowering you in your future career.

A supporting element of the Programme is the employability skills programme, which commences in Part 2 (1st Year). It provides excellent opportunities to network with leading figures in the legal and business communities and, among other activities and seminars, to participate in workshops relating to a range of transferable skills. Additionally, the Law School hosts an annual law fair for Part 2 and Part 3 students which provides the chance to meet prospective employers. It is regularly attended by over 50 firms and organisations including global and regional law firms, postgraduate training providers, the Government Legal Service, the Bar Council and Inns of Court. This is an important occasion to find out about careers, vacation placements and work experience.

The Law School has a growing number of law clinics which present you with the chance to engage in practical legal problems and the provision of legal advice. Additionally, you can participate in various extra-curricular activities such as mooting, Street Law and Pro Bono work which are run by the Law School or the student bodies within the Law School.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

## Educational Aims of the Programme

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The aims of the programme are to: The aims of the programme are to:

- provide you with a well-rounded education in English Law including its relationship to European Union Law, the European Convention on Human Rights and International Law
- provide substantive and detailed knowledge of core legal subjects, including the skills and qualities

- required of lawyers whether academic or in practice
- encourage you to appreciate the social, national and global context within which law operates
- guide you to recognise and deal with legal ambiguity and to provide alternate solutions and critical approaches
- equip you with the ability to reflect upon your own progress and foster engagement with your own personal and professional development
- provide you with a thorough grounding in core legal subjects and research skills to satisfy the academic requirement.
- allow you to gain a qualifying law degree in two years.

## **Programme Learning Outcomes**

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Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

### **Knowledge and Understanding**

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On successful completion of this programme you will have knowledge and understanding of:

- A1. The principles and values of law, questions of justice and of ethics
- A2. The sources, concepts, rules, structure and where relevant procedures of public and private law in social, national and global contexts
- A3. Ambiguity and uncertainty in law
- A4. The interrelationship between different branches of legal study

### **Teaching and Learning Methods**

A range of teaching and learning methods are employed to develop knowledge and understanding, these include lectures, tutorials and seminars and guided independent study. More specialised knowledge is developed through research led extended essays or projects.

### **Assessment Methods**

Knowledge and understanding is assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

## **Subject Specific Intellectual and Research Skills**

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On successful completion of this programme you will be able to:

- B1. Ask and answer cogent questions about law and legal systems, identify gaps in legal knowledge and acquire new knowledge by engaging in critical analysis and reflection
- B2. Study in depth, and in context, substantive areas of law
- B3. Conduct self-directed research leading to an essay.
- B4. Work with a range of data including textual, numerical and statistical
- B5. Synthesise relevant doctrinal and policy issues in order to present a reasoned choice between alternative solutions and assess the merits of particular legal arguments
- B6. Demonstrate Knowledge and Understanding of Canadian Constitutional Law and its historical development.

B7. Develop and apply comparative approaches the study of the Canadian Law.

### **Teaching and Learning Methods**

Intellectual and research skills are developed through participation and engagement in lectures, tutorials and seminars alongside guided independent study. These skills are further developed through completion of extended essays.

### **Assessment Methods**

Intellectual and research skills are assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

### **Transferable and Generic Skills**

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On successful completion of this programme you will be able to:

- C1. Demonstrate skills of self-management: including an ability to reflect on your own work
- C2. Evaluate concepts, principles and policies and make critical judgments/reasoned choice between alternative solutions and/or merits of particular arguments
- C3. Apply knowledge and understanding and offer conclusions addressing complex or actual, or hypothetical problems
- C4. Apply communication skills to solve and address legal problems
- C5. Work effectively individually or collaboratively
- C6. Engage with your own personal and professional development, and academic integrity

### **Teaching and Learning Methods**

Transferable and generic skills are developed through participation and engagement in lectures, tutorials and seminars alongside guided independent study. These skills are further developed through completion of extended essays.

### **Assessment Methods**

Transferable and generic skills are assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

## **Programme Structure**

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The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

## Part II (Year 1)

### Typical course content

Upon successful completion of the Programme you will obtain a Qualifying Law Degree (QLD) accredited by the Law Society and Bar Council. As part of the QLD you must study seven foundational law subjects which are covered in Part 2 (1st Year) and Part 3 (2nd Year) of the Programme. Additionally, you must study Legal System and Reasoning in Semester 1 of Part 2 (1st Year) as a core module. This module is designed to give you an introduction to the features of the legal system and also how to read and interpret legal materials/sources. The connection between different subjects is emphasised throughout the programme.

To develop the skills to enable successful study throughout your degree programme, in Part 2 (1st Year) you will take the Compulsory module 'Legal Skills'. This module will enable you to develop your key research, legal analytical and writing skills which are essential for every module. To do so 'Legal Skills' will utilise and develop your ability in case analysis and statutory interpretation, using examples from a range of areas. Part 2 (1st Year) also offers you choice between two optional modules, 'Historical Development of the Common Law' and 'Philosophical Perspectives on the Common Law'. These modules are designed to develop your critical analytical skills, your understanding of the contested nature of law and legal principle, and to broaden and deepen your capacity to construct and communicate persuasive argument.

In Part 3 (2nd Year) of the LL.B JD Pathway you will continue to study the Core foundational subjects and you are also required to study Constitutional Law of Canada to fulfil the requirement for the Canadian National Committee accreditation. You will also select 7.5 ECTS/15 CATS of option modules. The options offered reflect the research strength of the school, and the diversity of contemporary legal scholarship and practice.

### LL.B JD Pathway Programme Details

The programme is normally studied over two years, on a full-time basis. Your Degree will be classified on the basis of the modules studied in Part 2 (1st Year) and Part 3 (2nd Year) of the Programme. You will need to pass all the Core modules in order to progress. All modules which are designated as core must be passed in order for you to obtain a Qualifying Law Degree (QLD), which provides you with an exemption from the academic stage if you wish to qualify as a Barrister or Solicitor in the UK. These requirements are laid down in the joint announcement issued by the General Council of the Bar and Law Society. Additionally, you are required to study Constitutional Law of Canada as a Core module to fulfil the requirement for the Canadian National Committee accreditation.

Due to resource factors, not all Option modules will be available in every year. However, you will be advised of the ones available for you before you have to make your choice. Other Option modules may be introduced during the course of your studies, reflecting developing research among Law School academics.

Students from North America, who already possess an honours degree from a recognised University, may choose to study on the two year LL.B (Hons) Juris Doctor (JD) pathway.

### Part II, Year 1:

In addition to the core modules students must choose 7.5 ECTS/15 CATS of option modules in Semester 2.

## Part II (Year 1) Compulsory (must take) Semester 2

Code	Module Title	ECTS	Type
LAWS2037	Legal Skills [AJ]	7.5	Compulsory

## Part II (Year 1) Core (must take and pass) Full Year

Code	Module Title	ECTS	Type
LAWS2025	Criminal Law [AJP]	15	Core

LAWS2042	Public Law 1: Foundations [AJ]	15	Core
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### Part II (Year 1) Core (must take and pass) Semester 1

Code	Module Title	ECTS	Type
LAWS2031	Foundations of Contract Law [AJ]	7.5	Core
LAWS2036	Legal System and Reasoning [AJ]	7.5	Core

### Part II (Year 1) Optional Semester 2

You must choose 7.5 ECTS/15 CATS of option modules in Semester 2.

Code	Module Title	ECTS	Type
LAWS2033	Historical Development of the Common Law [AJ]	7.5	Optional
LAWS2038	Philosophical Perspectives on the Common Law [AJ]	7.5	Optional

### Part III (Year 2)

In Part 3 (Year 2) you can backtrack an Option module. This means that you can choose to take one LAWS2XXX Option module at this stage if you wish, so long they are in the opposite semester to Constitutional Law of Canada

However, make sure that you check the module profiles to see if any Option you wish to study has pre-requisites that you must take first. Listed below are the option modules. Please note that only a range of these options will be available in any one year.

Accelerated JD Pathway. Students seeking accreditation from the Canadian National Committee are required to take the module 'Constitutional Law of Canada' as a Core in Semester 2 of Part 3 (Year 2). You can take an optional module of your choice in Semester 1 of Part 3. The Law School will normally offer a collection of option modules at Part 3 during each academic year.

### Part III (Year 2) Core (must take and pass) Full Year

Code	Module Title	ECTS	Type
LAWS3152	Land Law (AJ)	15	Core

### Part III (Year 2) Core (must take and pass) Semester 1

Code	Module Title	ECTS	Type
LAWS3154	Public Law 2: Administrative Justice (AJP)	7.5	Core
LAWS3151	The Law of Torts (AJP)	7.5	Core

### Part III (Year 2) Core (must take and pass) Semester 2

Code	Module Title	ECTS	Type
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LAWS3099	Constitutional Law of Canada	7.5	Core
LAWS3153	Equity and Trusts (AJP)	7.5	Core
LAWS3155	Remedies in Contract & Tort (AJP)	7.5	Core

### Part III (Year 2) Optional - Semester 1

Please select 7.5 ECTS/15 CATS from the following modules:-

Code	Module Title	ECTS	Type
LAWS3129	Advanced Public Law	7.5	Optional
LAWS2024	Criminal Justice	7.5	Optional
LAWS2027	Family Law: Children, Parents and the State	7.5	Optional
LAWS3097	Globalisation and Law	7.5	Optional
LAWS3168	International Human Rights Law	7.5	Optional
LAWS2034	Introduction to Commercial Law	7.5	Optional
LAWS3141	Law and the Human Body	7.5	Optional
LAWS3072	Youth Justice	7.5	Optional

### Progression Requirements

The programme follows the University's regulations for [\*Progression, Determination and Classification of Results : Undergraduate and Integrated Masters Programmes\*](#) and [\*Progression, Determination and Classification of Results: Postgraduate Master's Programmes\*](#) Any exemptions or variations to the University regulations, approved by AQSC are located in [\*section VI of the University Calendar\*](#).

### Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 - 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 - 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV

- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- A Personal Academic Tutor and a Senior Tutor to support you through your studies.
- Module support material (increasingly on-line).
- On-line communication between students and staff.
- Staff-student liaison committee

## Methods for evaluating the quality of teaching and learning

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You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme.
- Acting as a student representative on various committees, e.g. Staff/Student Liaison Committees, School Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

## Career Opportunities

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About half of our law graduates seek careers in the legal profession, as solicitors or barristers after further study and training. However, a law degree can open many doors outside of the legal profession. The other graduates enter careers in media, entertainment, politics, business, accountancy, banking, the civil service, police, probation and social services, national and international organisations.

Our LL.B programmes are formally accredited by the Law Society of England and Wales and the Bar Council as qualifying law degree (QLD) for students wishing to undertake further professional training to become solicitors and barristers. They are also accredited for practice in many other countries worldwide, including India, Australia, Canada and Malaysia.

## External Examiner(s) for the programme

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- Name: Miss Ann E Lyon - Plymouth University
- Name: Dr Greta Bosch - University of Exeter
- Name: Dr Russell Buchan - University of Sheffield
- Name: David Cabrelli - University of Edinburgh



Name: Dr Imogen Goold - St Annes College Oxford  
Name: Andreas Kokkinis - University of Warwick  
Name: Dr Miriam Goldby - Queen Mary's University London  
Name: Dr Aruna Nair - King's College London  
Name: Dr Bharat Malkani - University of Cardiff

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

## Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

### Additional Costs

Type	Details
Printing and Photocopying Costs	In the majority of cases for submission of assessed work to the School of Law, coursework such as essays; projects; dissertations are likely to need to be submitted both in printed form and online. A list of the University printing costs can be found here: <a href="http://www.southampton.ac.uk/isolutions/students/printing-for-students">http://www.southampton.ac.uk/isolutions/students/printing-for-students</a>
Recording Equipment	Check module profiles to see if a module requires you to produce audio or audio-video material as part of the assessment. There will be guidance on the methods accepted. If you lack the appropriate equipment the School of Law will arrange for you to access University equipment. If you have learning differences that may mean such course work is a challenge you are advised to seek assistance from Enabling Services.
Stationery	You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile, for example the requirement to have your dissertation soft bound.
Textbooks	Some modules make use of set books that you are expected to buy. Check in the module profiles to see if this is the case for the modules you are studying. In some cases, a book may be used for more than one module. Note, books may be available cheaper in an e-book form and up-to-date printed copies may be already available second hand.

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).