

Call for Papers – Workshop on Gender, Equality and Care

Friday 20th May

Online/University of Southampton

The Covid pandemic has raised the profile of care and those who provide it. Clap for Carers became a weekly ritual, albeit at a time when paid carers were often working in over stretched workplaces with inadequate PPE. The move to working from home and the closure of schools and childcare settings made children and other family members literally visible to employers and colleagues.

Given the disproportionate amount of caring carried out by women, this workshop, organised by the Stefan Cross Centre for Women, Equality and Law at the University of Southampton, aims to explore the theme of equality, care and gender. Speakers are welcome to consider this theme in the context of any area of law and beyond.

Issues could include, but are not limited to:

- Working lives and paid carers. Does the law sufficiently protect the working conditions of workers in female dominated sectors like social care?
- Disability and care
- Mobility, gender equality and elder care
- Vulnerability theory and care
- Are current work/life reconciliation rights sufficient?

Submitting your abstract

Please submit a title and abstract of not more than 300 words to m.r.pearson@soton.ac.uk by **18th February 2022**. Successful speakers will be informed by **18th March 2022**.

We intend to hold this as a hybrid event. When submitting your abstract, please indicate whether you would like to give your paper online or in person at the University of Southampton. We are also looking into the possibility of publication of the papers. Please also indicate if you would like your paper to be considered for this.

Stefan Cross Centre for Women, Equality and Law

The Stefan Cross Centre at the University of Southampton was founded in 2018. It provides a space to research the structural, societal, legal and regulatory issues associated with gender discrimination from a multi-disciplinary perspective. Its research seeks to better understand the roots of the phenomenon, raise awareness about it and find more effective ways to address it.