**Language: German**

**Level: 2 (Improvers)**

**Course book title: Berliner Platz 2 neu**

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| **Week****Part a** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words****(To be completed by the Student)** |
| 1 | CH 13 - Kleidung | * Introductions – why are you here?
* Books etc used on course
* Types of clothing
 | * Verbs taking dative case: passen, stehen, gefallen
* Comparative, superlative
 | Quizlet |
| 2 | Ch 13 - Kleidung cont’d | * When do you wear which clothes
* Buying clothes in a shop – asking questions
* Using comp / super in sentences
 | * Go through German cases: nom, acc,dative
* Go through German personal pronouns in nom, acc, dat
 | Pronunciation |
| 3 | CH 13 - KleidungCH 14 - Feasts and festivities | * Discussing where you can buy clothes
* Brainstorm festivals
* Discuss which is the most important festival
 | * Prepositions: acc, dative and either / or
 | Wo finde ich? Im Kaufhaus (handout) |
| 4 | CH14 - Feasts | * Discussing weddings and families; are either / both important? (p20-23)
 | * Dative case
* Re-cap on family vocab
* Modal verbs
* Present tense reg / irreg
 | Quizlet |
| 5 | CH14 - Feasts, Families | * How families have changed – what is a normal family? (p23-25)
* Re-cap of CH14 (p26-7)
 | * Recap imperfect tense and modal verbs
* Dative case (indirect object)
 | Was schenkst du mir zum Geburtstag?Deutsche Welle – Patchworkfamilien |
| 6 | CH15 - Miteinander leben | * Living in harmony – expressing feelings and justifying opinions
* How to act in different / difficult situations (p28 – 30)
 | * Word order
 | Speak of own experiences living in a different country / culture – what is hard / easy? |
| 7 | CH15 - Miteinander leben | * Finding solutions to difficult issues (p31-33)
 | * Word order
 | Vocab test |
| 8 | CH15 - Miteinander lebenCH16 - Schule und danach | * Languages – how to learn (034-5)
* Re-cap on CH15 (p36-39)
* Traumberufe (p44-45)
 | * Imperative / Word order
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| 9 | CH16 - Schule und danach | * Voicing opinions on studying; discuss plans and dreams (p46-49)
 |  * Perfect tense
* Future tense
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| 10 | CH16 - Schule und danach | * Education – training etc
* What should you learn at school?
* How important is education for little children (Kindergarten etc) (p50-51)
* Recap on CH16 (p52-53)
 | * Word order
* Perfect tense
* T-M-P
* Separable verbs
 | Quizlet (housing / rooms in a house) |

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| **Week****Part b** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words****(To be completed by the Student)** |
| 11 | CH17 - Die neue Wohnung | * Introductions
* Houses – rooms therein and furniture (p54-55)
* Describe houses – with furniture (grammar)
* Talking about wishes – what you would like to have
 | * Acc / Dative (Prepositions) (p57)
* Subjunctive (p59)
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| 12 | CH17 - Die neue Wohnung | * Re-cap – rooms and furniture
* DIY – who does what at home? (p60)
* Tips?
* If time – transport options recap
 | * Acc / Dat recap
* Subjunctive recap – when used etc (p63)
 | Quizlet ((housing / rooms in a house) |
| 13 | CH18 - Mobil in der Stadt | * Transport – who uses what, when, where, why
* Justifying decisions (p64-5)
* Discuss advantages and disadvantages
 | * Passive tense
 | Quizlet – transport optionsHandout with gap filling |
| 14 | CH18 - Mobil in der StadtCH19 - Das finde ich schön | * Autowerkstatt- what do you do yourself; what gets done in the garage
* Who has a driving licence? Why?
* Introducing people (p80-1)
 | * Passive tense
* Modal verbs – recap
* Adjectives
 | Quia quiz on passiveModal verb quiz |
| 15 | CH19 - Das finde ich schön | * Describing things (p82)
* Discussing fashion, beauty etc
* Was ist Mode? Was ist Schönheit? (p84)
* Compliments – why? (p85)
 | * Adjectives – endings
* Other uses of adjectives
 | Nthuleen exercise (on-line) |
| 16 | CH19 - Das finde ich schönCH20 - Komm doch mit! | * Describing people (guessing game)
* How to meet people (p86)
* Leisure time – what do(n’t) you do? (p90-1)
 | * Adjectives – with def / indef and no article
* Gern / nicht gern (preferences)
 | Recap on chapter (p88)Quizlet on hobbiesH/W 100-150 words on ‘Mein Hobby’ – non compulsory |
| 17 | CH20 - Komm doch mit! | * Hobbies – preferences and offering opinions
* Football – why so popular, women’s football (p96-7)
 | * Possessive adjective (p93)
* Quantities of people – viele, manche (p92)
* Reflexive pronouns
 | H/W – write about a particular sport that interests you – non compulsory |
| 18 | CH21 - Arbeitssuche | * Re-cap CH20 – explain how to play various sports
* Full and part-time jobs – wo? (dative) Wann? (p101)
* Was war die erste Arbeit? Warum ist Arbeit wichtig?
* Traumberufe
 | * Dative case - recap
 | Re-cap grammar CH20 (p98-99) |
| 9 | CH21 - Arbeitssuche | * Jobs – likes and dislikes (p103)
* Understanding relative pronouns (p105)
* Make up sentences with the correct pronoun
 | * Adjectives
* Relative pronouns
 | Relative pronouns (on-line – german.tolearnforfree.com) |
| 20 | CH21 - Arbeitssuche | * Jobs – work / life balance (p107)
* What is important for you?
* Raststätte (p110-111): wo wart ihr in D-land? Was hat euch besonders gut gefallen? Was nicht? Warum?
 | * Re-cap relative pronouns
* Word order
* Re-cap passive
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| **Week****Part c** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words****(To be completed by the Student)** |
| 21 | CH22 - Alltag und Medien | * Introductions
* Was habt ihr in den Ferien gemacht? General speaking
* Handout – wo findet man eine Stelle?
* Description of boring/interesting job because ..
* Move onto CH22: life without the media?
* Vocab (p116-7) – discuss what is important
* Discuss statistics and whether they are surprising (p118)
 |  |  Studio d p140-1 handoutH/W Studio d p148 + 154 |
| 22 | CH22 - Alltag und Medien | * Comparisons between mobile phones (p119)
* Is there too much information?
* Pros and cons of different media (p121) – justification of opinion
* Reading text from Edexcel AS level book
 | * Time phrases
* Demonstrative pronouns – dieser, welcher etc
 | Edexcel book p13H/W – p219 – recap of word order, perfect tense, possessive adjective |
| 23 | CH22 - Alltag und Medien | * Television – pros and cons (p120)
* History of Germany (p122-3) – précis in groups and look at vocabulary die Politik – who is interested?
 | * Recap of perfect tense (if necessary)
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| 24 | CH23 - Die Politik und ich | * German politics (p126)
* Wer war schon im Bundestagsgebäude?
* History of BRD / DDR (p127)
* Bundesländer – show map and west and east
 | * Recap relative pronouns (p213)
 | Quizlet for vocab |
| 25 | CH23 - Die Politik und ich | * Die Berliner Mauer: deutsche Welle
* Politics – why is it important? (p129)
 | * Verbs with a preposition (p129)
* Recap adjectival endings (p225)
 | Deutsche Welle article (handout)You-tube clipOnline gap filling (nthuleen) |
| 26 | CH23 - Die Politik und ich | * Opinions and wishes – verb changes (p130)
* Difference between the past tenses – stories and facts (p131)
* Voluntary work (p132) – yes/no?
 | * Imperfect vs Perfect tense
 | Handout story: die Bremer Stadtmusikanten |
| 27 | CH23 - Die Politik und ichCH24 - Bei uns und bei euch | * Voluntary work – das FSJ (handout Edexcel AS book) – should it be universal?
* Advantages and disadvantages
* Stating an opinion
* Grammar re-cap from book (ex 7,2, p228)
* CH24: different traditions from different countries
 | * Comparisons
 | Edexcel p86FSJ website |
| 28 | CH24 - Bei uns und bei euch | * Manners (p137) – why are they important? Different attitudes in different countries? (p138)
* Discuss an invitation and what the expectations would be.
* Prejudices – European traits (handout)
 | * Dat recap (prepositions)
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| 29 | CH24 - Bei uns und bei euch | * Manners: What should you always / sometimes / never do?
* Poetry: read and discuss meanings (p140-41)
* Goethe’s poem – der Erlkönig
* General comments on German customs in society (p142) and opinions on this
 | * Prepositions and cases
* Imperative
 | Handout – poem der Erlkönig |
| 30 | General recap / suggestions from students | * Was habt ihr am Wochenede gemacht?
* Wo fahrt ihr in den Urlaub hin?
* AS speaking stimuli – discuss a number of options
 | * Grammar recap
* Konj II
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